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|  | **Vocabulary Words** |  |  |  |  |  |
| Definition  | The definition is stated in the student’s own words and demonstrates an understanding for how the word is used in writing. (6) | The definition is stated in the student’s own words and demonstrates an understanding for how the word is used in writing but shows slight signs of error. (5) | The definition is stated in the student’s own words but shows signs of error in regards to how the word is used in writing. (4)  | The definition is stated in the student’s own words but misinterprets the usage of the vocabulary word in writing. (3) | The definition is not stated in the student’s own words and/or misinterprets the usage of the vocabulary word in writing. (2)  | The definition is omitted from the dictionary entry. (1) |
| Part of Speech | The dictionary entry includes the correct part of speech for the selected vocabulary word. (6) |  |  |  |  | The dictionary entry does not include the correct part of speech for the selected vocabulary word. (1)  |
| Original Sentence | The student incorporates and correctly uses the selected vocabulary word in an original sentence. (6) |  |  | The student incorporates and uses the selected vocabulary word in an original sentence but errors are evident and distract from the overall sentence. (3) |  | The student does not incorporate the selected vocabulary word in an original sentence. (1)  |
| Usage/Mechanics | The student demonstrates an understanding for and uses correct grammar, capitalization, spelling, and/or punctuation. (6) | The student demonstrates an understanding for and uses correct grammar, capitalization, spelling, and/or punctuation with slight errors. (5) | The student demonstrates an understanding for and uses grammar, capitalization, spelling, and/or punctuation with errors that distract from the writing. (4) | The student uses grammar, capitalization, spelling, and/or punctuation that have a pattern of errors. (3) | The student uses grammar, capitalization, spelling, and/or punctuation that have a pattern of errors that distracts from the writing. (2) | The student uses grammar, capitalization, spelling, and/or punctuation that have a pattern of errors that distracts from the overall meaning of the writing. (1)  |

Rubric for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number: \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_